

## WORLD LANGUAGES

### 2 Credits Required

*Two credits of the same language*

Course Name	9	10	11	12	Credit	Prerequisite <sup>#</sup>
French I	X	X	X	X	1.0	None
French II	X	X	X	X	1.0	8th grade placement test or successful completion of French I
French III		X	X	X	1.0	French II
French IV			X	X	1.0	French III
AP French Language and Culture*			X	X	1.0	French III, Department Recommendation
IB Language B French - DP Year 1			X		1.0	Acceptance into the IB Diploma Programme/Permission of instructor (Certificate Candidates)
IB Language B French - DP Year 2				X	1.0	IB Language B French - DP Year 1
Spanish I	X	X	X	X	1.0	None
Spanish II	X	X	X	X	1.0	8th grade placement test or successful completion of Spanish I
Advanced Spanish II Immersion	X	X	X	X	1.0	8th grade placement test
Spanish III	X	X	X	X	1.0	8th grade placement test or Spanish II
Advanced Spanish III Immersion		X	X	X	1.0	Spanish II Heritage Speakers
Spanish IV			X	X	1.0	Spanish III
Advanced Spanish IV Immersion			X	X	1.0	Spanish III Heritage Speakers, Department Recommendation
AP Spanish Language and Culture*		X	X	X	1.0	Spanish IV, Spanish III Heritage Speakers, Department Recommendation
IB Language B Spanish - DP Year 1			X		1.0	Acceptance into the IB Diploma Programme/Permission of instructor (Certificate Candidates)
IB Language B Spanish - DP Year 2				X	1.0	IB Language B Spanish - DP Year 1

\*All Dual Credit courses require students to meet qualification requirements established by Triton College.

<sup>#</sup>Prerequisite courses must be completed with a passing grade.

## Course Descriptions (alphabetical order by language)

### **AP French Language and Culture**

Grade: 11-12

Length: 2 semesters

State Course Code: 06132A000

The AP® French Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. This course develops students' awareness and appreciation of products, practices and perspectives of French/Francophone culture via authentic artifacts. Instruction and student interaction are exclusively in French. Triton College dual credit may be available. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam fee per the College Board rate. Reduced fee waivers may apply.

### **French I**

Grade: 9-12

Length: 2 semesters

State Course Code: 06121A000

This course requires no previous language experience. This course is a communicative-based introduction to French language integrated with French/Francophone culture. It is a "French first" class in that initial instruction takes place in the target language first and student participation is encouraged to be in the target language as much as possible. By the end of French 1, the student will be able to communicate in French in a basic manner (discuss him/herself and his/her family and friends, discuss likes/dislikes/needs, make and respond to simple requests, etc.) with both native and non-native French speakers.

### **French II**

Grade: 9-12

Length: 2 semesters

State Course Code: 06122A000

This course integrates the continued acquisition of French grammar and vocabulary with an exploration of issues of immigration, assimilation and citizenship (specifically in regard to French/ Francophone countries). At the French 2 level, the expectation is that students will attempt to interact in French in the classroom both with the instructor and their peers. By the end of French 2, the student will be able to communicate in a basic manner in French with both native and non-native French speakers and be conversant on issues of immigration, assimilation and citizenship.

### **French III**

Grade: 10-12

Length: 2 semesters

State Course Code: 06123A000

This course integrates the acquisition of advanced French grammar and vocabulary with the study of the culture of a specific Francophone country. At the French 3 level, the expectation is that students will interact predominantly in French in the classroom. By the end of French 3, the student will be able to communicate passably in French with both native and non-native French speakers and be conversant on the literature, arts and history of a specific Francophone country.

### **French IV**

Grade: 11-12

Length: 2 semesters

State Course Code: 06124A000

This course integrates advanced communicative French with the study of French/Francophone literature, art and history. At the French 4 level, the expectation is that students will interact exclusively in French in the classroom. By the end of French 4, the student will be able to communicate comfortably in French with both native and non-native French speakers and be conversant on a variety of topics (especially literature, the arts and history).

### **IB Language B French - DP Year 1**

Grade: 11

Length: 2 semesters

State Course Code: 06131A000

The acquisition of an additional language opens the door to cross-cultural communication and understanding. Students are encouraged to develop their communicative skills, their global awareness, and their respect for cultural diversity. Students will study a language and its culture(s) via five themes (identities, experiences, human ingenuity, social organization and sharing the planet). Students will work toward developing the skills that will be assessed. Students will work toward intercultural understanding and using and appreciating the language studied. Students will be assessed both informally and formally throughout year 1. Formal assessments will include interactive oral activities. Additionally, those students taking the course at the HL level will begin the study literature written in the target language.

### **IB Language B French - DP Year 2**

Grade: 12

Length: 2 semesters

State Course Code: 06131A000

Students will continue to develop their acquisition of language and to expand and refine their communicative skills, their global awareness, and their respect for cultural diversity. Students will continue to study a language and its culture(s) via the themes introduced in year 1. By the end of the two-year course of studies, students will be able to demonstrate intercultural understanding, understand and use the language and appreciate its culture(s), be aware of and appreciate differences of cultural perception, gain a basis for further study, enjoyment and/or employment courtesy of knowledge of another language and its culture(s). Students will be assessed both informally and formally throughout year 2. Formal assessments will include an individual oral and an interactive oral activity. Students are required to sit the IB examinations in May, which include text-handling exercises, a written exercise, and an inter-textual reading (with a written task). Additionally, those students taking the course at the HL level will have an additional written exercise and added length/depth of response requirements included on the examination.

### **AP Spanish Language and Culture**

Grade: 10-12

Length: 2 semesters

State Course Code: 06112A000

The AP® Spanish Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. This course develops students' awareness and appreciation of products, practices and perspectives of Hispanic culture via authentic artifacts. Instruction and student interaction are exclusively in Spanish. Triton College dual credit may be available. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam fee per the College Board rate. Reduced fee waivers may apply.

### **Spanish I**

Grade: 9-12

Length: 2 semesters

State Course Code: 06101A000

This course requires no previous language experience. Students learn basic communication skills through speaking, reading, and writing practice. By the end of Spanish I, students will be able to understand main ideas in both fiction and non-fiction texts appropriate to level 1. In addition, students will be able to communicate in Spanish in a basic manner (discuss him/herself and his/her family and friends, discuss likes/dislikes/needs, made and respond to simple requests, etc.) with both native and non-native Spanish speakers. The course also covers cultural topics related to Spanish speaking countries in Latin America.

## **Spanish II**

Grade: 9-12

Length: 2 semesters

State Course Code: 06102A000

This course is designed to improve language skills from Spanish I. Students build larger vocabularies and improve sentence structure; they will create original conversations and paragraphs. Also, they will read cultural selections that will improve their conversational and writing skills.

## **Advanced Spanish II Immersion**

Grade: 9-12

Length: 2 semesters

State Course Code: 06106A000

This course was created specifically for advanced Spanish speakers. The goal of this class is to expand student proficiency in Spanish in all four-skill areas: listening, speaking, reading, and writing. In addition, the course explores the historical, political, and cultural aspects of Spanish speaking countries.

## **Spanish III**

Grade: 9-12

Length: 2 semesters

State Course Code: 06103A000

This course concentrates on the acquisition of high intermediate to advanced linguistic skills in speaking, reading and writing Spanish, building on what was learned in Spanish I and Spanish II. Students will be able to communicate passably in Spanish with both native and non-native Spanish speakers. In addition, students will be conversant on such topics as literature, arts, and history of Spain.

## **Advanced Spanish III Immersion**

Grade: 10-12

Length: 2 semesters

State Course Code: 06106A000

This course is a continuation of Advanced Spanish II Immersion. The goal of this class is to further expand student proficiency in Spanish in all four skill areas (listening, speaking, reading, and writing) through the exploration of historical, political, and cultural aspects of Spanish speaking countries.

## **Spanish IV**

Grade 11-12

2 semesters

State Course Code: 06104A000

This course refines student abilities to speak, read, and write in the Spanish language. By the end of Spanish IV, students will be able to communicate comfortably in Spanish with both native and non-native Spanish speakers and be conversant on a variety of topics related to the arts in Spanish speaking countries.

## **Advanced Spanish IV Immersion**

Grade: 11-12

Length: 2 semesters

State Course Code: 06106A000

This course is a continuation of Advanced Spanish III Immersion. The goal of this class is to refine student proficiency in Spanish in all four skill areas, listening, speaking, reading, and writing through the study of a variety of topics related to the arts in Spanish speaking countries.

### **IB Language B Spanish - DP Year 1**

Grade: 11

Length: 2 semesters

State Course Code: 06111A000

The acquisition of an additional language opens the door to cross-cultural communication and understanding. Students are encouraged to develop their communicative skills, their global awareness, and their respect for cultural diversity. Students will study a language and its culture(s) via five themes (identities, experiences, human ingenuity, social organization and sharing the planet). Students will work toward developing the skills that will be assessed. Students will work toward intercultural understanding, using and appreciating the language studied. Students will be assessed both informally and formally throughout year 1. Formal assessments will include interactive oral activities. Additionally, those students taking the course at the HL level will begin the study literature written in the target language.

### **IB Language B Spanish - DP Year 2**

Grade: 12

Length: 2 semesters

State Course Code: 06111A000

Students will continue to develop their acquisition of language and to expand and refine their communicative skills, their global awareness, and their respect for cultural diversity. Students will continue to study a language and its culture(s) via the themes introduced in year 1. By the end of the two-year course of studies, students will be able to demonstrate intercultural understanding, understand and use the language and appreciate its culture(s), be aware of and appreciate differences of cultural perception, gain a basis for further study, enjoyment and/or employment courtesy of knowledge of another language and its culture(s). Students will be assessed both informally and formally throughout year 2. Formal assessments will include an individual oral and an interactive oral activity. Students are required to sit the IB examinations in May, which include text-handling exercises, a written exercise, and an inter-textual reading (with a written task). Additionally, those students taking the course at the HL level will have an additional written exercise and added length/depth of response requirements included on the examination.