PROVISO WEST
TRANSFORMATION
PLAN UPDATE

JANUARY 2019
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PATHWAYS TO PROMINENCE: PROFICIENCY PATHWAYS

Proficiency Pathways + Professional Pathways + Parent & Public Partnerships = PWHS Prominence
ARGUMENTATIVE LITERACY & MASTERY BASED LEARNING: ACCOMPLISHMENTS

Argumentative Literacy

• Developed Foundations of Argumentative Literacy at PWHS (definition, staff and student versions of golden rules established, common assessment rubric)

• Building Instructional Capacity of AL Cohort Members

• Created Argumentative Literacy Resource Folder (100+ Resources)

• Piloting Argumentative Literacy Common Assessment Questions

Mastery Based Learning

• Enthusiastic Pilot Group of Teachers

• Priority Standards Established for Most Course Teams

• Foundational Documents Being Created (formative and summative assessments, rubrics, unit plans, grading procedures)

• Sound Professional Development from Solution Tree

• Furniture for Pilot Teachers Going to Bid
ARGUMENTATIVE LITERACY & MASTERY BASED LEARNING:
CHALLENGES & EDGES OF GROWTH

Extensive Adult Learning Needed
Identifying times and funding for outside-of-school-day-professional-learning

Curriculum Revisions Can’t All Happen at Once
Collaborating with district to identify priority curriculum writing projects
ARGUMENTATIVE LITERACY & MASTERY BASED LEARNING: NEXT STEPS

• Revisit Cohort Commitments to Ensure Remaining Foundational Documents Created According to Timeline
• Determine Next Cohort Group (Grade Level, Department, Etc.)
• Develop Department And Course Team Leaders’ Capacity To Lead Work At The Course Team Level
Screened Incoming 9th Graders (Class of 2023) for Spanish placement – Many tested out of Spanish I

Offered Spanish 2 for Native Speakers

Revitalized AP Spanish Literature Course

Added ELL/SPED Co-Taught Courses in Algebra & Chemistry

Enrolled Level 1 and 2 Students in Semester-Long Courses for Strategic Reading & Strategic Math
WORLD LANGUAGES:
CHALLENGES & NEXT STEPS

• Timing of Enrollment Process and Need for Skills Assessment
  ▪ A Predictive Placement Can Be Made, But Review Will Be Required
  ▪ May Require Changes to Be Made to Placements in the Spring

• Improved Master Schedule Creation Collaboration

• Addition of ELL/SPED Co-Taught Sections of U.S. History for SY 2019-2020
MTSS ACADEMICS: ACCOMPLISHMENTS

• Established Academic Intervention Teams
  ▪ 9th Grade – Freshman Success Coaches, Freshmen Dean, Freshmen Counselors
  ▪ 10th-12th Grade Clinicians and School Support Staff

• Implemented Data Tracking, Review, and Monitoring System for the 9th Grade Intervention Team

• Incorporated the Teaching of Social/Emotional Lessons to 9th Graders in All Content Areas

• Increased Semester One Freshman-on-Track Rate
MTSS ACADEMICS: CHALLENGES

• Difficult to Staff Academic Interventionist position
  ▪ Candidate being recommended tonight

• Intervention Meeting Common Collaboration Time (10th – 12th grade teachers)
  ▪ Exploring outside of school time and funding for deeper collaboration
MTSS ACADEMICS: NEXT STEPS

• Complete Hiring Process and Onboarding of New Academic Interventionist

• Establish Consistent Meeting Rhythms for the 10-12th Grade Intervention Team to Include Teachers

• Develop & Implement a Data Tracking, Review, and Monitoring System for the 10 – 12th Grade Intervention Team

• Leverage District Instructional Coach to Build Capacity of 9th Grade Intervention Team Members to Provide Continued Social, Emotional Supports to 9th Grade Students.

• Establish Grade Level Teams (9th – 12th Grade Teachers, Counselors, Social Workers) to Coordinate Universals & Support Efforts at Each Grade Level to Ensure High Levels of Learning for All Students
PBIS & BEHAVIOR CONSEQUENCES: ACCOMPLISHMENTS

• Tier 1
  ▪ Training for All Faculty in Classroom Management System: Discipline in the Secondary Classroom
  ▪ Schoolwide Expectations Created: Panther Proud
  ▪ PBIS Team Attended Summer PD; Planning Schoolwide Kick-off for January
  ▪ Freshmen Academy Teachers Integrated Social-Emotional Skills into Curricula
  ▪ Freshmen Meditation/Peace Room Created to Facilitate Mindfulness Exercises and Conflict Resolution

• Tier 2
  ▪ More Consistent Follow Up on Behavior Infractions
  ▪ 20 Percentage Point Drop in Students Arriving Tardy to school
  ▪ 14 Percentage Point Drop in Overall Tardiness
PBIS & BEHAVIOR CONSEQUENCES: CHALLENGES

• Assessment Time of Climate and Discipline Procedures Was Needed

• Continued Development of Uniform Discipline Procedures Necessary Including Formal Process for Returning Students to School as Quickly as Possible

• Protecting Time for Development of PBIS Initiatives
PBIS & BEHAVIOR CONSEQUENCES: NEXT STEPS/EDGES OF GROWTH

• Future PD in Partnership with Yale Center for Emotional Intelligence to Provide SEL Training and Support to Staff

• Future Development of Check-In and Check-Out Strategy for Students in Need of Tier 2 Supports

• Continued Refinement of Remove, Restore, Return Procedures to Reduce the Number of Days Students are Removed from School and to Ensure Success When They Return

• More Intentional Training of Teachers to Implement Restorative Justice Practices at the Classroom Level

• Improve Restorative Justice Tracking Procedures to Ensure Consistent Use of Alternatives to Suspension
MTSS BEHAVIORAL HEALTH TEAM: ACCOMPLISHMENTS

- Presentations to Staff and PE classes Regarding Mental Health
- PD to Staff on Crisis and Trauma
- Updated Building Crisis Procedures
- BH Team Trainings
- Processed Referrals for Students in Need of Tier II & III Interventions and Conducted Screenings for Think 1st & CBIT’s groups
- Behavior Health Team Lead Established & PAEC Social Worker Added to Team
- National Conference Presentation on Building Behavioral Health Teams with Luries
- Collaborative Meetings with Outside Providers
MTSS BEHAVIORAL HEALTH TEAM: CHALLENGES

• Low Parent Participation in Mental Health Workshops
• Insurance Barriers
• Student Attendance
• Protected Time to Deliver Variety of Services
MTSS BEHAVIORAL HEALTH – NEXT STEPS

• Partner with Community Organizations to Increase Parent Attendance at Mental Health Workshops.
• Universal Mental Health Screener
• Continued Collaboration with Outside Providers
• Continued Pd Including Mindfulness & Meditation
• Complete Groups Including Think 1st & CBITS
• Implement the Clarity Program
PATHWAYS TO PROMINENCE: PROFESSIONAL PATHWAYS

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# INTERNATIONAL BACCALAUREATE UPDATE

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<th>Year of Consideration (2019-2020)</th>
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<td>Application submitted by April 2019</td>
<td>Leadership completes PD (training cost est. $4,000)</td>
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<th>Year of Candidacy (2020-2021)</th>
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<td>School personnel &amp; faculty complete PD (training cost est. $6,000)</td>
<td>Verification visit occurs in the fall</td>
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<th>Year of Authorization (2021-2022)</th>
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<td>First year of IB-CP coursework at PWHS</td>
<td>Authorization fee of $9,500 (includes verification visit)</td>
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FOCUSING ON THE FOUNDATION: FRESHMAN YEAR
IT’S ALL CONNECTED

• The Transition to High School
• Social-Emotional Learning and Self-Awareness
• Freshman Success Coaches
• Freshman on Track
• Support throughout HS
• College & Career Readiness
• Graduation
• To (and Through) Postsecondary
COLLEGE & CAREER ACADEMIES
ACCOMPLISHMENTS

• Hosted a Career Expo with 1,200 Students
• Founded Industry Council
• Implemented a New Course Enrollment Process
• United as a Freshman Team to Address SEL and Academic Learning Needs
• Partnered with Proviso East to Evaluate Academy Programs of Study
• Developed Partnerships with Community Leaders through Mayors Breakfast, Industry Council, Career Expo, and ongoing community outreach efforts
• TMA Advanced Manufacturing Partnership for Small Student Cohort Training
• Shifted from an 81% S1 FOT Rate (Class of 2021) to a 90% S1 FOT (Class of 2022)
90%
COLLEGE & CAREER ACADEMIES
CHALLENGES

• Leveraging Community Resources and Schoolwide Partnerships to Ensure the Focus is not only on Freshman success but Success throughout High School
• Updating the Enrollment Process to Include Academy Declaration for 9th – 11th graders
• Building New Programs and Updating Infrastructure to Support Them
• Navigating Change as Adults
• Extensive Adult Learning Needed
  ▪ Identifying times and funding for outside-of-school-day-professional-learning
COLLEGE & CAREER ACADEMIES: NEXT STEPS/EDGES OF GROWTH

• Empowering Students to be Advocates for Academic Excellence
• Partnering with Building Personnel and District Office to Ensure Enrollment and Scheduling Deadlines are Met
• Hosting College & Career Academy Events for 1st Academy Cohorts
• Providing Staff PD on College & Career Academies
ADVANCED MANUFACTURING UPDATES

• Coordinating Development of PWHS Machine Shop with Industry Council, District and Building Manager

• Ensuring Infrastructure Updates are Included in Facility Master Plan

• Working with Industry Council to Develop Curricula Aligned to Industry Needs

• Planning Cohort to Complete CNC Training and NIMS Certification at TMA, Fall 2019
  ▪ Upon successful completion of training, students will be placed in an apprenticeship in the spring of 2020
  ▪ Students who successfully complete the apprenticeship will be eligible for hire at the time of graduation
  ▪ Received grant from TMA for $18,750, so total tuition cost for 8 students is $6,250. (Transportation costs are not included)
PATHWAYS TO PROMINENCE: PARENT & PUBLIC PARTNERSHIPS

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PARENT & PUBLIC PARTNERSHIPS: ACCOMPLISHMENTS

- Established Specific Parent Outreach Activities (Parent Workshops, Parent Open House, Parent Leadership Training, etc.)
- Improved School-Parent Communication (newsletter, robocalls, personal follow up with concerned parents, etc.)
- Increased Community Agency Involvement at School & Establishment of Industry Council
- Strong Career Expo Participation by Business Community
- Annual Mayor’s Breakfast Briefing
- Partnership with Bellwood Chamber of Commerce
PARENT & PUBLIC PARTNERSHIPS: 
CHALLENGES & NEXT STEPS/EDGES OF GROWTH

• Finding innovative and effective ways to continually increase parent participation

• Development of business partnerships to help establish apprenticeships and internships for students within their pathways
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