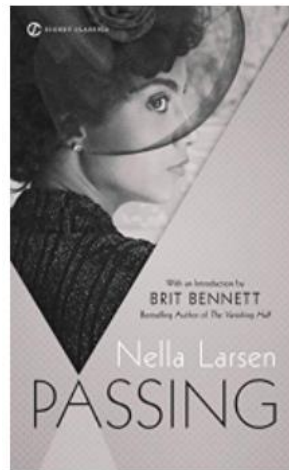
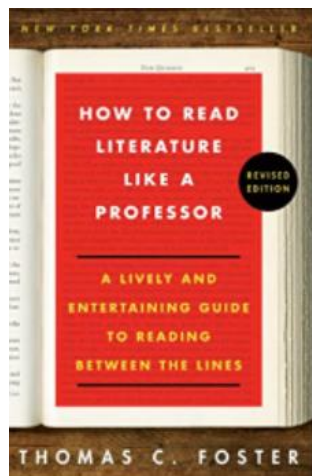


Rising Seniors / 12th Grade
Required Summer Reading Assignment 2023
English 4 (Proviso East / Proviso West)
College Reading & Writing (Proviso East / Proviso West)
IH College Reading & Writing (PMSA)
IH Literary Criticism (PMSA)
AP English Literature & Composition (All campuses)
IB Language & Literature DP 2 (All campuses)

Due Date: Friday, September 8th

First Submission = 10 points (Summer Reading Category)
Revised/Final Submission with Teacher Feedback & Support = 30 points

Welcome to 12th grade English! For your required summer reading assignment, you will need to check out from Proviso or a local library TWO books: *How to Read Literature Like a Professor*, by Thomas C. Foster AND *Passing*, by Nella Larsen. You can also purchase the books from Amazon, Barnes & Noble, or another book vendor. We will be using these books during the first few weeks of school, so be sure to bring them with you to class.



DIRECTIONS

- (1) Read *How to Read Literature Like a Professor* to learn how to evaluate and analyze literature more critically.
- (2) Use what you learned as you read *Passing* and consider this essay prompt: *Many works of literature contain a character who intentionally deceives others. The character's dishonesty may be intended either to help or hurt. Such a character, for example, may choose to mislead others for personal safety, to spare someone's feelings, or to carry out a crime. Choose a character from the novel who deceives others. In a well-written essay, analyze the motive for that character's deception and discuss how the deception contributes to the meaning of the work as a whole (the novel's thematic message). Do not merely summarize the plot.*

In your response, be sure to do the following:

- Respond to the prompt with a thesis that presents a defensible interpretation.
- Provide evidence to support the line of reasoning.
- Explain how the evidence supports the line of reasoning.
- Use appropriate grammar and punctuation in communicating the argument.

ELA Common Core Standards: Grades 11-12

Writing

Text Types and Purposes

11-12.W.1 – Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

- a. Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences claim(s), counterclaims, reasons, and evidence.
- b. Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level, concerns, values, and possible biases.
- c. Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.
- d. Establish and maintain a formal style and objective one while attending to the norms and conventions of the discipline in which they are writing.
- e. Provide a concluding statement or section that follows from and supports the argument presented.

Learning Objectives

In order to write an effective argumentative essay, students will be able to:

- Develop a claim and counterclaim
- Present relevant evidence to support their claim
- Connect relevant evidence to their claim through careful reasoning, elaboration, and critical analysis
- Use language effectively including grammar, mechanics, usage, syntax, and diction
- Establish and maintain a formal writing style and organizational structure
- Provide an introduction that provides context that leads to the claim and counterclaim
- Provide a conclusion that supports the argument presented and gives closure

To find more information including mini lessons on each book choice, please visit:

<https://www.pths209.org/summerreading>

To check on book availability for checkout from Proviso, please contact: Ms. Angela Marino,

District Coordinator for ELA and the Arts at amarino@pths209.org or 708-338-5939

and Ms. Greenhow, Administrative Assistant at jgreenhow@pths209.org or 708-338-5929.

If you would like assistance with the summer reading assignment, please contact:

Ms. Morgan Sloma, ELA Teacher at msloma@pths209.org

or Dr. Anne Gottlieb, ELA Teacher at agottlieb@pths209.org

