Summer Assignment 2020

To: <u>French 3</u> & <u>IB DP Year 1</u> Students
From: Mme Higgins ehiggins@pths209.org
Re: La Francophonie

The project is as follows:

1.   **Choose Country** – Select from the list of Francophone countries provided at the end of this document. Each student has to choose a different country; the goal is to diversify.

2.   **Microsoft Form Link** – This will be emailed to you and opens on June 1st. You will rank your country order of preference, #1-32. Countries will be assigned to students based on the order in which all forms are received.

3.   **Choose Context** – Review the list of contexts provided in this document and email me your context choice by June 15th. (You will already know your assigned country by this point.) Examples: "Environmental concerns in Martinique" or "Women's rights issues in Algeria". You are welcome to focus on a more specific/narrow topic within your broader context. Please feel free to reach out to me for more one on one brainstorming on this.

4.   **Find Information** about the specific context/topic related to your country– A bibliography in APA or MLA   format of where you found your information must be included on the last Slide of the PowerPoint. (See Owl Purdue for specific MLA or APA bibliography guidelines.)

5.   **Written Product (20 points)**: Create a PowerPoint Visual Slideshow of your country and corresponding context/topic. There should be a <u>10-slide minimum</u> with pictures and bullet points--NO COMPLETE SENTENCES. Consider the Power Point to be a visual "paraphrase" of the detailed information you will be presenting orally (see #6).

6.   **Oral Presentation in French (28 points)**: Present your PowerPoint on FlipGrid using the share screen option. Make sure you practice what you are going to say ahead of time, as you are expected to speak in complete sentence without using a script.

To recap, here what you need to have for your presentation:

1.   PowerPoint Presentation 10 slides minimum with visuals and bullet points submitted by email.
2.   4-5 minute Oral Presentation submitted on FlipGrid in which you narrate in French along with each slide.

<u>Due Date</u> for both written and oral presentations: August 17th, 2020 (first day of school)

*5 points will be taken off for every day late.

18 Contexts: (Remember, you can contact me for assistance in narrowing your context into a more specific topic if you would like.)

- **Economic Issues/ L'économie**

- **Environmental Issues/ L'environnement**

- **Health Issues/ La santé**

- **Human Rights/ Les droits de l'être humain**

- **Nutrition and Food Safety/ L'alimentation**

- **Peace and War/ La paix et la guerre**

- **Discoveries and Inventions/ Les découvertes et les inventions**

- **Education/ L'éducation et l'enseignement**

- **Holidays and Celebrations/ Les fêtes**

- **Housing and Shelter/ Le logement**

- **Leisure and Sports/ Les loisirs et le sport**

- **Professions/ Le monde du travail**

- **Rites of Passage/ Les rites de passage**

- **Language and Identity/ L'identité linguistique**

- **Childhood and Adolescence/ L'enfance et l'adolescence**

- **Customs and Ceremonies/ Les coutumes**

- **Family Structures/ La famille**

- **Music/ La musique**

32 Francophone Countries (Countries will be assigned in the order in which ranking forms are submitted. In other words, the sooner you fill out the Microsoft Forms Link and submit it, the more likely it is that you will receive one of your top three choices.)

- **Le Maroc**
- **La Tunisie**
- **L'Algérie**
- **Le Sénégal**
- **La Côte d'Ivoire**
- **Le Niger**
- **Le Mali**
- **La Guinée**
- **Le Burkina Faso**
- **Le Benin**
- **Le Togo**
- **Le Gabon**
- **Le Tchad**
- **Le Cameroun**
- **Djibouti**
- **Le Ruanda**
- **La République Démocratique du Congo**
- **La République Centrafricaine**
- **Madagascar**
- **Les Îles Seychelles**
- **La Réunion**
- **Les Comores**
- **Haïti**
- **La Guyane**
- **St. Martin**
- **La Guadeloupe**
- **La Martinique**
- **Le Laos**
- **La Nouvelle Calédonie**
- **La Belgique**
- **Le Luxembourg**
- **Monaco**

Written Product Rubric

L'introduction et le paragraphe Writing part Mon Pays Francophone et son Contexte		4	3	2	1
	Topic Development: *Content & degree of difficulty*	**Developed** Writer uses the appropriate functions and vocabulary to develop and expand upon his/her information	**Generally developed** Writer usually uses the appropriate functions and vocabulary to develop his/her information	**Somewhat developed** Writer uses few of the appropriate functions and vocabulary to develop his/her information	**Not developed** Writer uses none of the appropriate functions and vocabulary to develop his/her information
	Language Use: *Comprehensibility*	**Comprehensible** Reader can always understand all of what the writer is trying to communicate	**Usually comprehensible** Reader can understand most of what the writer is trying to communicate	**Sometimes comprehensible** Reader can understand less than half of what the writer is trying to communicate	**Seldom comprehensible** Reader can understand little of what the writer is trying to communicate
	Language Use: *Accuracy*	**Accurate** Writer uses grammar, spelling, word order, and punctuation correctly	**Usually accurate** Writer usually uses grammar, spelling, word order, and punctuation correctly	**Sometimes accurate** Writer has some problems with language use	**Seldom accurate** Writer has many significant problems with language use
	Task Completion: *Organization*	**Well-organized** Introduction and paragraph are logical & effective.	**Generally well organized** Introduction and paragraph are generally logical & effective with a few minor problems.	**Somewhat organized** Introduction and paragraph are somewhat illogical & confusing in places.	**Poorly organized** Introduction and paragraph lack logical order and organization.
	Task Completion: *Effort*	**Excellent effort** Writer exceeds the requirements of the assignment and has put care and effort into his/her Introduction and paragraph	**Good effort** Writer fulfills all of the requirements of the assignment.	**Moderate effort** Writer fulfills some of the requirements of the assignment.	**Minimal effort** Writer fulfills few of the requirements of the assignment.

/20 points

Oral Presentation Rubric

Francophonie Rubric	Level 4	Level 3	Level 2	Level 1
Content – Information about country	The information is related to the context and country chosen. The information is relevant and very detailed.	The information is related to the context and country chosen only. Some information is relevant and has some details.	The information is related to the context OR the country chosen only. Little information is relevant and little details.	The information is NOT related to the context AND the country chosen. The information is irrelevant to the theme/context and the country chosen.
Accuracy - Introductions	Introduction is well prepared with only a few grammar errors.	Introductions contain some grammar errors.	There are many grammar errors that impede understanding.	The introduction is hard to understand because of the many errors.
Content - Comparisons Presentation	During presentation, student makes detailed comparisons with the culture of his/her own country and his/her French country	During presentation, student makes some comparisons with the culture of his/her own country and his/her French country	During presentation, student makes little comparisons with the culture of his/her own country and his/her French country.	During presentation, student makes NO comparisons with the culture of his/her own country and his/her French country.
Accuracy - Comparisons Presentation	speaks with little to no grammar mistakes	speaks with some grammar mistakes	speaks often with grammar mistakes	speaks quite frequently with grammar mistakes
Pronunciation - Throughout	Pronunciation does not at all interfere with the expression of the content. The student has rehearsed. Content and ability of expression give the presentation	There are some pronunciation errors. Student is generally prepared. Well-presented but no "wow" factor.	There are many errors in pronunciation, even on words learned in class.	Student makes little or no effort to pronounce the words correctly, or speaks English altogether.
Comprehensibility - Engagement & Intonation	Student speaks clearly, and projects voice. Student makes eye contact with audience. Is easy to understand.	Student speaks clearly, comprehensible to the audience. Student is sometimes looking at slides at times but attempts to make eye contact and can be	Student speaks too softly, making it difficult to understand. The student is looking too directly to the slides and does not make eye contact with audience.	Student mumbles, or speaking is choppy throughout presentation. No eye contact is made.
Effort - Presenter	Fully commits to French language during introduction and comparison. Proper nouns are said in English but with French accent. No English used	Speaks in French during introduction and comparison. Proper nouns are said in English but with no French accent. NO English used and visual meet all	Some breaks in English were made. Visual (PowerPoint) doesn't meet a few requirements	English is frequently used. Visual (PowerPoint) doesn't meet most requirements.

/28 points