



PROVISO TOWNSHIP DISTRICT 209 HIGH SCHOOLS

One Team One Goal **One Proviso**

# Summer School Catalog 2020



# Proviso Township High Schools

## District 209

### Board of Education



#### Proviso East High School

807 S. First Avenue  
Maywood, IL 60152

Dr. Patrick Hardy, Principal  
708-202-1611

#### Proviso West High Schools

4701 W. Harrison Street  
Hillside, IL 60162

Dr. Nia Abdullah, Principal  
708-202-6311

#### Proviso Math & Science Academy

8601 W. Roosevelt Rd  
Forest park, IL 60130

Dr. Bessie Karvelas, Principal  
708-275-4168

### Central Administration

Dr. Jesse Rodriguez, Superintendent of Schools  
Dr. Nicole N. Howard, Assistant Superintendent of Academics and Family Services  
Dr. Anthony Brazouski, Assistant Superintendent of Human Resources, Safety, & Athletics  
Paul Stark-King, Chief Financial Officer  
Dr. Greta Mitchell-Williams, Director of Curriculum, Assessment, & Program Evaluation  
Tracy Avant-Bey, Director of Technology  
Dan Johnson, Director of Student and Family Services  
Vanessa Schmitt, Director of Specialized Services  
Dr. Jeremy Burnham, Manager of English Language Learners and World Languages  
Antoinette Rayburn, Manager of Career Readiness and Student Programs  
Tracy Miller, Director of Finance

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## Summer 2020 Calendar

***Due to the ongoing threat of COVID-19, all summer school courses will be conducted online. Students will have daily access to their teachers remotely.***

### Registration

April 20, 2020 – June 10, 2020

*In the event of a course cancellation, a full refund of fees will be given.*

### Recovery Courses

Recovery courses are taken to replace a course a student has failed.

Dates	Session A June 8, 2020 – June 25, 2020 Session B June 29, 2020 – July 20, 2020; no school July 6, 2020
3 Weeks per Session	Summer School Graduation July 21, 2020 if large gatherings are permitted.
Schedule	Teachers are available Monday - Thursday. No class on Fridays. 8:00 a.m. – 12:00 p.m.

### PCBE Extended Learning (Proviso East Only)

Dates	Session A June 8, 2020 – June 25, 2020 Session B June 29, 2020 – July 20, 2020; no school July 6, 2020
3 Weeks per Session	
Schedule	Teachers are available Monday - Thursday. No class on Fridays. 8:00 a.m. – 12:00 p.m.

### Original Credit Courses

Original credit refers to courses taken for the first time. Each course is worth .5 credit.

**Consumer Education, New-Comer Communications (Open to grades 9 – 12)**

**Driver Education Classroom (Open to grades 10 – 12)**

Dates	5-week session June 8, 2020 – July 13, 2020; No school July 6
Schedule	Teachers are available Monday - Thursday. No class on Fridays. 9:00 a.m. – 12:00 a.m.

**Accelerated Math Program (Open to grades 10-11 from PMSA)**

Dates	6-week session June 8, 2020 – July 20, 2020; No school July 6
Schedule	Classes meet Monday - Thursday. No class on Fridays. Teachers are available 8:30 a.m. – 11:30 a.m. & 12:00 pm – 3:00 pm

## Extended School Year (ESY)

ESY is designed to retain academic, transition, and life skills for students with individual education plans (IEP) throughout the summer months.

See ESY Manual for full details.

## How to Enroll for Recovery Courses

1. Registration forms and list the course(s) needed for recovery will be emailed to students and their parents. If you do not receive an email by April 19, 2020, please contact your student's counselor. Contact information is below.
2. Complete the [online registration form](#). Once your registration has been confirmed, you will receive information on how to pay the \$100 fee.

## How to Enroll for Behind the Wheel

1. Complete the registration form on the PTHS D209 website.
2. please contact your student's counselor. Contact information is below.
3. Complete the [online registration form](#). Once your registration has been confirmed, you will receive information on how to pay the \$175.00 fee.
4. *This program will only run if in-person contact is approved by the Illinois Governor prior to June 8, 2020.*

**Please note: Registration is not complete until full payment of fee is made.** Students who have a demonstrated financial need or cannot pay online, will have the fee added to their account. Fees must be paid prior to the start of the 2020-2021 school year. Contact your student's counselor if financial arrangements are needed.

## How to Enroll for Original Credit & PCBE Courses

1. Complete the [online registration form](#) on the PTHS D209 website.
2. There is no fee for PTHS D209 students.

Please contact your counselor for all questions related to summer school.

Proviso East	
COUNSELOR	PHONE & E-MAIL
<a href="#">Mr. Abhishek Mukherjee</a> All sophomores, juniors, and seniors in BHS Academy (A-Z)	Phone: 708-202-1626 Email: <a href="mailto:amukherjee@pths209.org">amukherjee@pths209.org</a>
<a href="#">Mr. George Pappas</a> All sophomores, juniors, and seniors in STEM Academy (A-Z)	Phone: 708: 202:1625 Email: <a href="mailto:gpappas@pths209.org">gpappas@pths209.org</a>
<a href="#">Ms. Linda Alvarez</a> All sophomores, juniors, and seniors in ACA Academy (A-Z)	Phone: 708-202-1798 Email: <a href="mailto:lavarez@pths209.org">lavarez@pths209.org</a>
<a href="#">Ms. Evelyn Abelar</a> All ELL <b>AND</b> Freshman (A-B)	Phone: 708-202-1633 Email: <a href="mailto:eabelar@pths209.org">eabelar@pths209.org</a>
<a href="#">Ms. Melissa Lugo</a> Freshman (C-Z)	Phone: 708-202-1624 Email: <a href="mailto:mlugo@pths209.org">mlugo@pths209.org</a>
<a href="#">Ms. Lisa DiSilvio</a> Special Services	<b>On Leave</b>
<a href="#">Mr. John Korntheuer</a> College and Career Counselor for All Students	Phone: 708-202-1634 Email: <a href="mailto:jkorntheuer@pths209.org">jkorntheuer@pths209.org</a>

Proviso West	
COUNSELOR	PHONE & E-MAIL
<b>Ms. Andrews</b> Students with the last names: A-D Grades 10-12	Phone: 708-328-8512 Email: <a href="mailto:sandrews@pths209.org">sandrews@pths209.org</a>
<b>Ms. Daly</b> Students with last names: E-F & all ELL Students Grades 10-12	Phone: 708-303-8735 Email: <a href="mailto:sdaly@pths209.org">sdaly@pths209.org</a>
<b>Ms. Gray-Jones</b> Students with last names: G-L Grades 10-12	Phone: 708-761-0734 Email: <a href="mailto:hgray-jones@pths209.org">hgray-jones@pths209.org</a>
<b>Ms. Holland</b> Students with last names: M-R Grades 10-12	Phone: 708-325-8191 Email: <a href="mailto:cholland@pths209.org">cholland@pths209.org</a>
<b>Dr. Blade</b> Students with last names: S-Z Grades 10-12	Phone: 708-966-9309 Email: <a href="mailto:sblade@pths209.org">sblade@pths209.org</a>
<b>Mr. Ingram</b> FRESHMEN with last names A-K	Phone: 317-606-4364 Email: <a href="mailto:lingram@pths209.org">lingram@pths209.org</a>
<b>Ms. O'Connor</b> FRESHMEN with last names L-Z	Phone: 708-966-9337 Email: <a href="mailto:noconnor@pths209.org">noconnor@pths209.org</a>
<b>Ms. Williams</b> College & Career Counselor for All Students	Phone: 708-240-3074 Email: <a href="mailto:cwilliams@pths209.org">cwilliams@pths209.org</a>

  

Proviso Math & Science Academy	
COUNSELOR	PHONE & E-MAIL
<b>Mrs. Rafaella Adler</b> <i>PMSA School Counselor (Grade 9)</i>	Phone: (708) 338-4191 Email: <a href="mailto:radler@pths209.org">radler@pths209.org</a>
<b>Mrs. Stephanie Nix</b> <i>PMSA School Counselor (Grade 10)</i>	Phone: (708) 338-4177 Email: <a href="mailto:snix@pths209.org">snix@pths209.org</a>
<b>Ms. Constance Paprocki</b> <i>PMSA School Counselor (Grade 11)</i>	Phone: (708) 338-4174 Email: <a href="mailto:cpaprocki@pths209.org">cpaprocki@pths209.org</a>
<b>Ms. Amy Paulus</b> <i>PMSA School Counselor (Grade 12)</i>	(708) 338-4173 <a href="mailto:apaulus@pths209.org">apaulus@pths209.org</a>

## SUMMER SCHOOL FEES

### Recovery Courses

Fees for residents of District 209 will be **\$100** per half credit recovery course.

The fee for Behind the Wheel is \$175.00.

### Original Credit Courses, ESY, & PCBE Extended Learning.

There are no fees for D209 students for original credit, ESY, and PCBE Extended Learning.

## REFUND POLICY

**A student who is registered for Summer School and does not plan to attend must withdraw by June 3, 2020. There will be NO refunds after these dates.** Approved refunds of fees for Summer School will be awarded by mail less any outstanding fees that are owed to the District.

**There will be NO refunds for students that are dropped due to a violation of the attendance and/or discipline policy.**

## ATTENDANCE POLICY

Students are expected to sign in for their course each day of the summer session. Failure to complete the course by the session end date, may result in a loss of credit. There is no refund for failed or incomplete courses.

## CREDITS AND GRADES

All recovery and original credit courses are worth .5 credit each. Credit is dependent upon completing the entire course with a grade of D or better. There is no credit issued for Behind the Wheel.

*No credit will be awarded for courses not completed by the session end date.*

## GRADUATION CEREMONY

\*School District 209 will have a summer graduation ceremony. **Graduation is July 21, 2020 at 6:00 p.m. at PMSA High School in the Auditorium.**

*\* If the order prohibiting large gatherings is still in place, the ceremony will take place virtually.*

## FOOD SERVICE

Complimentary breakfast and lunch are available for pickup from any of the high school locations.

## Course Descriptions



Recovery Courses are intended for students who failed one or both semesters of a course and need to recover the credit. These courses are provided by Edgenuity, an online course provider, and supported by Proviso Township High School teachers. Self-paced learning and pretesting allow students to spend more time on what they need and less time on content they've already mastered. The courses meet Illinois State Standards and take about 40 hours to complete. Students should complete at least one lesson per day to complete the course by the end of the session.

There are two sessions in which students may enroll. There is a fee of \$100.00 for each session. If a student in session I, completes a course by June 18, 2020, he/she may request to take an additional course. This course must be completed by the session I end date. Extensions will not be granted. There is no fee for the additional course.

If a student in session II, completes a course by July 9, 2020, he/she may request to take an additional course. This course must be completed by the session II end date. Extensions will not be granted. There is no fee for the additional course

Session A: June 8, 2020 – June 25, 2020

Session B: June 29, 2020 – July 20, 2020; no school July 6, 2020

## Recovery Course Descriptions

English	
<b>ENGLISH I</b> This freshman-year English course engages students in literary analysis and inferential evaluation of great texts both classic and contemporary.	<b>ENGLISH II</b> Focused on application, this sophomore English course reinforces literary analysis and twenty-first century skills with superb pieces of literature and literary nonfiction, application e-resources, and educational interactives.
<b>ENGLISH III</b> This junior-year English course invites students to delve into American literature from early American Indian voices through contemporary works.	<b>ENGLISH IV</b> This senior-level English course offers fascinating insight into British literary traditions spanning from Anglo-Saxon writing to the modern period.
<b>INTRODUCTION TO COMMUNICATIONS AND SPEECH</b> This elective course begins with an introduction that builds student understanding of the elements, principles, and characteristics of human communication, this course offers fascinating insight into verbal and nonverbal messages and cultural and gender differences in the areas of listening and responding.	
Math	
<b>INTEGRATED MATHEMATICS I</b> The course begins with a review of relationships between quantities, building from unit conversion to a study of expressions, equations, and inequalities. Students contrast linear and exponential relationships, including a study of sequences, as well as applications such as growth and decay. Students review one-, two-, and multi-step equations, formally reasoning about each step using properties of equality. Students extend this reasoning to systems of linear equations.	<b>INTEGRATED MATHEMATICS II</b> This course begins with a brief exploration of radicals and polynomials before delving into quadratic expressions, equations, and functions, including a derivation of the quadratic formula. Students then embark on a deep study of the applications of probability and develop advanced reasoning skills with a study of similarity, congruence, and proofs of mathematical theorems. Students explore right triangles with an introduction to right triangle trigonometry before turning their attention into the geometry of circles and making informal arguments to derive formulas for the volumes of various solids.
<b>INTEGRATED MATHEMATICS III</b> This course synthesizes previous mathematical learning in four focused areas of instruction: <ul style="list-style-type: none"> <li>• Statistics</li> <li>• Polynomial, rational, and radical functions</li> <li>• Right-triangle trigonometry</li> <li>• Modeling an array of real world situations with all the types of functions they have studied, including work with logarithms to solve exponential equations.</li> </ul>	<b>STATISTICS</b> This fourth-year high school math option provides a comprehensive introduction to data analysis and statistics. Students begin by reviewing familiar data displays through a more sophisticated lens before diving into an in-depth study of the normal curve. They then study and apply simple linear regression and explore sampling and experimentation. Next, students review probability concepts and begin a study of random variables.
<b>FINANCIAL MATH</b> This course can be used to recover consumer education credit or as elective credit. Connecting	<b>MATH STUDIES (PMSA)</b> The primary purpose of this course is to use mathematics as a tool to model real-world phenomena



practical mathematical concepts to personal and business settings, this course offers informative and highly useful lessons that challenge students to gain a deeper understanding of financial math. Relevant, project-based learning activities cover stimulating topics such as personal financial planning, budgeting and wise spending, banking, paying taxes, the importance of insurance, long-term investing, buying a house, consumer loans, economic principles, traveling abroad, starting a business, and analyzing business data..	students may encounter daily, such as finance and exponential models. Engaging lessons cover financial topics, including growth, smart money, saving, and installment loan models.
<b>PRE-CALCULUS</b> With an emphasis on function families and their representations, Precalculus is a thoughtful introduction to advanced studies leading to calculus. The course briefly reviews linear equations, inequalities, and systems and moves purposefully into the study of functions. Students then discover the nature of graphs and deepen their understanding of polynomial, rational, exponential, and logarithmic functions.	
<b>Science</b>	
<b>EARTH SCIENCE</b> Students enrolled in this dynamic course explore the scope of Earth sciences, covering everything from basic structure and rock formation to the incredible and volatile forces that have shaped and changed our planet.	<b>BIOLOGY</b> This compelling course engages students in the study of life and living organisms and examines biology and biochemistry in the real world. The components include biochemistry, cell biology, cell processes, heredity and reproduction, the evolution of life, taxonomy, human body systems, and ecology. This course includes both hands-on wet labs and virtual lab options
<b>CHEMISTRY</b> This rigorous, course engages students in the study of the composition, properties, changes, and interactions of matter. The course covers the basic concepts of chemistry and includes eighteen virtual laboratory experiments that encourage higher-order thinking applications, with wet lab options if preferred. The components of this course include chemistry and its methods, the composition and properties of matter, changes and interactions of matter, factors affecting the interactions of matter, electrochemistry, organic chemistry, biochemistry, nuclear chemistry, mathematical applications, and applications of chemistry in the real world.	<b>PHYSICS</b> This course acquaints students with topics in classical and modern physics. The course emphasizes conceptual understanding of basic physics principles, including Newtonian mechanics, energy, thermodynamics, waves, electricity, magnetism, and nuclear and modern physics. Throughout the course, students solve mathematical problems, reason abstractly, and learn to think critically about the physical world. The course also includes interactive virtual labs and hands-on lab options, in which students ask questions and create hypotheses.
<b>PHYSICAL SCIENCE</b> This course focuses on traditional concepts in chemistry and physics and encourages exploration of new discoveries in this field of science. The course includes an overview of scientific principles and procedures, and leads students toward a	<b>ENVIRONMENTAL SCIENCE</b> Environmental science is a captivating and rapidly expanding field, and this course offers compelling lessons that cover many aspects of the field: ecology, the biosphere, land, forests and soil, water, energy and resources, and societies and policy. Through unique

clearer understanding of matter, energy, and the physical universe.	activities and material, high school students connect scientific theory and concepts to current, real-world dilemmas, providing them with opportunities for mastery in each of the segments throughout the semester.
<b>Social Studies</b>	
<b>WORLD HISTORY</b> This course examines the major events and turning points of world history from ancient times to the present. Students investigate the development of classical civilizations in the Middle East, Africa, Europe, and Asia, and they explore the economic, political, and social revolutions that have transformed human history.	<b>U.S. HISTORY</b> U.S. History I is a course that dynamically explores the people, places, and events that shaped early United States history. This course stretches from the Era of Exploration through the Industrial Revolution, leading students through a careful examination of the defining moments that shaped the nation of today.
<b>CIVICS</b> Students enrolled in this course will analyze the political process, political parties, and influences that affect them both. Engaging, interactive content introduces economic concepts and encourages students to explore government and economics on a global scale. By instilling a thorough understanding of government and economics, this course inspires students to investigate what it means to be an American citizen.	<b>PSYCHOLOGY</b> This course introduces high school students to the study of psychology and helps them master fundamental concepts in research, theory, and human behavior. Students analyze human growth, learning, personality, and behavior from the perspective of major theories within psychology, including the biological, psychosocial, and cognitive perspectives.
<b>GEOGRAPHY</b> Designed to introduce students to the study of geography, this course helps students master important concepts in physical and human geography. Comprehensive and organized by region, this course helps students understand the Earth's physical and human diversity..	<b>GLOBAL STUDIES (PMSA)</b> From the first civilizations through today's society, students will embark on a more rigorous study of our world's history. Students investigate classical civilizations in the Middle East, Africa, Europe, and Asia while exploring the economic, political, and social revolutions that have transformed human history.
<b>AMERICAN GOVERNMENT A (PMSA)</b> This course invites students to broaden their understanding of how economic concepts apply to their everyday lives—including microeconomic and macroeconomic theory and the characteristics of mixed-market economies, the role of government in a free-enterprise system and the global economy, and personal finance strategies. Throughout the course, students apply critical-thinking skills while making practical economic choices.	<b>AMERICAN GOVERNMENT B (PMSA)</b> This course provides students with a practical understanding of the principles and procedures of government. The course begins by establishing the origins and founding principles of American government. After a rigorous review of the Constitution and its amendments, students investigate the development and extension of civil rights and liberties.
<b>Physical and Health Education</b>	
<b>HEALTH</b> This health offering examines and analyzes various health topics. It places alcohol use, drug use, physical fitness, healthy relationships, disease	<b>PHYSICAL EDUCATION</b> Exploring fitness topics such as safe exercise and injury prevention, nutrition and weight

prevention, relationships and mental health in the context of the importance of creating a healthy lifestyle. Throughout the course, students examine practices and plans they can implement in order to carry out a healthy lifestyle, and the consequences they can face if they do not follow safe practices.	management, consumer product evaluation, and stress management, this course equips high school students with the skills they need to achieve lifetime fitness.
<b>FOUNDATIONS OF FITNESS</b> This course combines a wide range of health and fitness concepts, creating a comprehensive exploration of all aspects of wellness. The course uses pedagogical planning to ensure that as students investigate fitness and physical health, they are also learning about the nature of social interactions and how to plan a healthy lifestyle. The course fulfills both health and physical education standards at the state and national level.	
<b>Fine Arts</b>	
<b>INTRODUCTION TO ART</b> Covering art appreciation and the beginning of art history, this course encourages students to gain an understanding and appreciation of art in their everyday lives. Presented in an engaging format, Intro to Art provides an overview of many introductory themes: the definition of art, the cultural purpose of art, visual elements of art, terminology and principles of design, and two- and three-dimensional media and techniques. Tracing the history of art, high school students enrolled in the course also explore the following time periods and places: prehistoric art, art in ancient civilizations, and world art before 1400.	<b>ART HISTORY I</b> Introducing art within historical, social, geographical, political, and religious contexts for understanding art and architecture through the ages, this course offers high school students an in-depth overview of art throughout history, with lessons organized by chronological and historical order and world regions.
<b>General Electives</b>	
<b>PERSONAL FINANCE</b> This course can be taken to recover consumer education credit. This introductory finance course teaches what it takes to understand the world of finance and make informed decisions about managing finances. Students learn more about economics and become more confident in setting and researching financial goals as they develop the core skills needed to be successful.	<b>CAREER EXPLORATIONS</b> This course prepares students to make informed decisions about their future academic and occupational goals. Through direct instruction, interactive skill demonstrations, and practice assignments, students learn how to assess their own skills and interests, explore industry clusters and pathways, and develop plans for career and academic development.



## Original Credit

Original credit refers to courses taken for the first time to earn initial credit. Students may take these courses to fulfill graduation or program requirements, or for the purposes of enrichment and/or acceleration. These courses are free to PTHSD209 students.

### Original Credit Course Descriptions

<p><b>Accelerated Math I (AMP I) PMSA only</b> Grade 10 Credit .5 June 8- July 20, 2020; No school July 6</p> <p>AMP I is a required course for future enrollment in the International Baccalaureate (IB) Analysis and Approaches Mathematics Course, which IB students take during their Junior and Senior years. It is designed to cover content that will prepare students to excel in high level Diploma Programme math.</p>	<p><b>Accelerated Math II (AMP II) PMSA only</b> Grade 11 Credit .5 June 8- July 20, 2020; No school July 6</p> <p>AMP II is a required course for continued enrollment in the International Baccalaureate (IB) Analysis and Approaches Mathematics Course, which IB students take during their Junior and Senior years. It is designed to cover content that will prepare students to excel in high level Diploma Programme math.</p>
<p><b>New-Comer Communications</b> Grades 9-12 Credit .5 June 8, 2020 – July 13, 2020; No school July 6</p> <p>This course is for students new to the United States and focuses on the application of written and oral communication skills through a variety of formal and informal experiences. This course is performance-based and emphasizes effective interpersonal and team-building skills.</p>	<p><b>Consumer Education</b> Grades 10-12 Credit .5 June 8, 2020 – July 13, 2020; No school July 6</p> <p>The Consumer Education course provides students with an understanding of the concepts and principles involved in managing one's personal finances. Topics include savings and investing, credit, insurance, taxes and social security, spending patterns and budget planning, contracts, and consumer protection.</p>
<p><b>Driver's Education Classroom</b> Grades 10-12 Credit .5 June 8, 2020 – July 13, 2020; No school July 6</p> <p>The Driver's Education program, consists of two phases of instruction, classroom and behind-the-wheel (optional). It is designed to develop safe, courteous and skillful drivers. To enter the driver education program students must have completed freshman physical education and maintained an 80% attendance rate during the school year prior to taking this course. The classroom phase emphasizes the importance of students developing desirable attitudes toward the responsibilities associated with the operation of a vehicle. At the end of this course students receive their permit, which must be held nine (9) months before they can be issued a license.</p>	<p><b>*Behind the Wheel</b> Grades 10-12 Credit: N/A</p> <p>Behind-the-Wheel instruction is an optional 6-hour course. The permit allows the students to begin the required 50 hours of behind- the-wheel instruction with their parent and the 6-hour behind-the-wheel school phase. <b>Fee: \$175.00</b></p> <p><i>*This course will run pending status of COVID-19 Stay at Home order.</i></p>