

## SOCIAL SCIENCE

### 3 Credits Required

*Required Courses: Global Studies, American Government, United States History (Or IB, AP or Dual Credit course equivalents)*

Course Name	9	10	11	12	Credit	Prerequisite <sup>#</sup>
AP World History	X	X	X	X	1.0	Departmental Recommendation
Pre-IB Global Studies	X				1.0	None
AP European History		X	X	X	1.0	Department Recommendation
AP Human Geography		X	X	X	1.0	Department Recommendation
AP Psychology		X	X	X	1.0	Department Recommendation
Pre-IB American Government		X			1.0	Pre-IB Global Studies, AP World History
Applied Anthropology			X	X	1.0	Department Recommendation
Psychology			X	X	0.5	Grade 11 or 12 standing
Contemporary American History			X	X	0.5	Grade 11 or 12 standing
AP Macroeconomics			X	X	0.5	Department Recommendation
AP Microeconomics			X	X	0.5	Department Recommendation
IB Psychology			X	X	1.0	Acceptance into the IB Diploma Programme/Permission of Instructor, Certificate Candidates
United States History			X		1.0	American Government
AP United States History*			X		1.0	American Government and Department Recommendation
IB History - DP Year 1			X		1.0	Acceptance into the IB Diploma Programme/Permission of Instructor (Certificate Candidates)
IB Economics - DP Year 1			X		1.0	Acceptance into the IB Diploma Programme/Permission of Instructor (Certificate Candidates)
IB History - DP Year 2				X	1.0	IB History - DP Year 1
IB Economics - DP Year 2				X	1.0	IB Economics - DP Year 1

\*All Dual Credit courses require students to meet qualification requirements established by Triton College.

<sup>#</sup>Prerequisite courses must be completed with a passing grade.

## Course Descriptions (alphabetical order)

### **AP Human Geography**

Grade: 10, 11, 12

Length: 2 semesters

State Course Code: 04004A000

The purpose of the AP® Human Geography course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students learn to employ spatial concepts and landscape analysis to examine human socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and application. Upon successful completion of the course, students will have developed skills that enable them to do the following: Understand and explain the implications of associations and networks among phenomena in places. Recognize and interpret the relationships among patterns and process at different scales of analysis. Define regions and evaluate the regionalization process. Characterize and analyze changing interconnections among places. Interpret maps and analyze geospatial data. Triton College dual credit may be available. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam fee per the College Board rate. Reduced fee waivers may apply.

### **AP European History**

Grade: 10, 11, 12

Length: 2 semesters

State Course Code: 04056A000

This college-level course studies the history of Europe from the Renaissance to the present. Reading and writing analysis will emphasize intellectual, cultural, social, and economic history as well as political and diplomatic developments. The course prepares students for the Advanced Placement examination of the College Board. Triton College dual credit may be available. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam fee per the College Board rate. Reduced fee waivers may apply.

### **AP Macroeconomics**

Grade: 11, 12

Length: 1 semester

State Course Code: 04204A000

AP® Macroeconomics students learn why and how the world economy can change from month to month, how to identify trends in our economy, and how to use those trends to develop performance measures and predictors of economic growth or decline. They will also examine how individuals, institutions, and influences affect people, and how those factors can impact society through employment rates, government spending, inflation, taxes, and production. The equivalent of a 100-level college-level class, this course prepares students for the AP Exam and for further study in business, political science and history. This course has been authorized by the College Board to use the AP designation. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam fee per the College Board rate. Reduced fee waivers may apply.

### **AP Microeconomics**

Grade: 11, 12

Length: 1 semester

State Course Code: 04203A000

AP® Microeconomics studies the behavior of individuals and businesses as they exchange goods and services in the marketplace. Students will learn why the same product costs different amounts at different stores, in different cities, at different times. They will also learn to spot patterns in economic behavior and how to use those patterns to explain buyer and seller behaviors under various conditions. Microeconomics studies the economic way of thinking, understanding the nature and function of markets, the role of scarcity and competition, the influence of factors such as interest rates on business decisions, and the role of government in promoting a healthy economy. The equivalent of a 100-level college course, AP Microeconomics prepares students for the AP Exam and for further

study in business, history, and political science. This course has been authorized by the College Board to use the AP designation. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam fee per the College Board rate. Reduced fee waivers may apply.

### **AP Psychology**

Grade: 10, 11, 12

Length: 2 semesters

State Course Code: 04256A000

The AP® Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. They will explore how psychologists use research methods and critical analysis to explore human behavior. Also, they will discuss how biological, cognitive and cultural factors converge and facilitate acquisition, development and use of language. Triton College dual credit may be available. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam fee per the College Board rate. Reduced fee waivers may apply.

### **AP United States History**

Grade: 11

Length: 2 semesters

State Course Code: 04104A000

This AP U.S. History course is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in U.S. history from the settlement of the New World to the recent past. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Students will learn to assess historical materials—their relevance to a given interpretive problem, reliability, and importance—and to weigh the evidence and interpretations presented in historical scholarship. This course develops the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in essay format. Triton College dual credit may be available. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam fee per the College Board rate. Reduced fee waivers may apply. \*This course satisfies Illinois Public Law 195 Consumer Education requirements.

### **AP United States History (Dual Credit)**

Grade: 11

Length: 2 semesters

State Course Code: 04104A000

This AP U.S. History course is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in U.S. history from the settlement of the New World to the recent past. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Students will learn to assess historical materials—their relevance to a given interpretive problem, reliability, and importance—and to weigh the evidence and interpretations presented in historical scholarship. This course develops the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in essay format. Triton College dual credit may be available. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam fee per the College Board rate. Reduced fee waivers may apply. \*This course satisfies Illinois Public Law 195 Consumer Education requirements.

### **AP World History**

Grade: 9-12

Length: 2 semesters

State Course Code: 04057A000

The purpose of the Advanced Placement World History course is to help students develop a greater understanding of global processes and contacts in different types of human societies. Students will develop the skills necessary to critically examine human society in the present and the past, as a whole and in its parts. Students will use the tools of political, social, cultural, environmental, and economic historians to analyze the world in which they live. No more than twenty percent of this course will focus on European history. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam fee per the College Board rate. Reduced fee waivers may apply.

### **Applied Anthropology**

Grade: 11, 12

Length: 2 semesters

State Course Code: 04251A000

Anthropology is the study of the origin, the behavior, and the physical, social, and cultural development of humans. This course examines these tenets within the context of modern life with a particular emphasis on urban societies.

### **Contemporary American History**

Grade: 11, 12

Length: 1 semester

State Course Code: 04106A000

This class is designed to give students the background and skills needed to understand the most pressing political, economic, and social issues and events of the day. The course presents dynamic and emerging events by providing historical and geographic context. Current issues stress a historical approach but focus on how historical themes are active in current events. Students will continue to hone their social studies skills to analyze events, view them critically, and formulate their own opinions on the events and their responsibility for them.

### **IB Economics - DP Year 1**

Grade: 11

Length: 2 semesters

State Course Code: 04206A000

The study of Economics centers around scarcity, resources and human wants. Economics uses scientific methodologies (quantitative and qualitative) and explores theories of macroeconomics and microeconomics in application to real-world issues. Through the study of economics, students will develop international mindedness and global awareness as well as self-awareness of their responsibilities at the local through the international level with a view to resolving economic issues. Topics studied include: Macroeconomics, Microeconomics, International Economics, Development Economics. Students produce a commentary portfolio (based on news articles).

### **IB Economics - DP Year 2**

Grade: 12

Length: 2 semesters

State Course Code: 04206A000

IB Economics - DP year 2 continues the exploration of scarcity, resources and human wants. Students refine their practice of scientific methodologies (quantitative and qualitative) and continue to explore theories of macroeconomics and microeconomics in application to real-world issues. Through the study of economics, students will develop international mindedness and global awareness as well as self-awareness of their responsibilities at the local through the international level with a view to resolving economic issues. Topics studied include: Macroeconomics, Microeconomics, International Economics, Development Economics. Students produce a commentary portfolio (based on news articles). Additionally, students are required to sit the IB examinations in May, which include extended response and data response questions.

**IB History - DP Year 1**

Grade: 11

Length: 2 semesters

State Course Code: 04054A000

This course introduces the understanding of history as a discipline, including the nature and diversity of its sources, methods and interpretations. It also helps students to gain a better understanding of the present through critical reflection upon the past. It requires students to make comparisons between similar and dissimilar solutions to common human situations, whether they be political, economic or social. It invites comparisons between, but not judgments of, different cultures, political systems and national traditions. Students will study the history of the United States, Canada and Latin America. Topics will include: Causes, Course, and Effects of the American Civil War; Causes and Effects of 20th Century Wars; The Great Depression and the Americas; Civil Rights and Social Movements in the Americas Post-1945.

**IB History - DP Year 2**

Grade: 12

Length: 2 semesters

State Course Code: 04054A000

Students will continue the study of the history of the United States, Canada and Latin America as well as their involvement in and impact on global events. Topics will include: Results of the Great Depression and Links to Military Expansion in Asia and Europe, Move to Global War, and the Cold War. Students will undertake an individual Historical Investigation. Additionally, students are required to sit the IB examinations in May, which include source-based and essay papers.

**IB Psychology**

Grade: 11 (DP Programme or Certificate), 12 (Certificate only)

Length: 2 semesters

State Course Code: 04257A000

Psychology is the systemic study of behavior and mental processes. With roots in both natural and social science, it uses a variety of research methodologies in order to attempt to develop an understanding of modern society. Students will examine the biological, cognitive and socio-cultural influences on human behavior in order to lead to a better understanding of human nature and behavior. Students will also explore the numerous ethical implications of psychological research. Students will become aware of the benefits of psychological research, will follow ethical practices in their own research, and be able to understand alternative explanations of behavior. Students are required to conduct a simple experiment and produce a report on it. Additionally, students are required to sit the IB examinations in May.

**Pre-IB American Government**

Grade: 10

Length: 2 semesters

State Course Code: 04151A000

This course is designed to study American government and politics including the fundamental principles of government, the role of the President and Congress, American political culture, public opinion, political participation, elections and campaigns, interest groups, the media and the policy making process. Additionally, emphasis is placed on developing a sound understanding of the philosophical and institutional foundations of the American political system. Students will examine the structures and processes of other selected governments and political philosophies in preparation for more in depth studies of selected topics in subsequent years. Development of analytical and evaluative skill is emphasized as well as the application of theory to contemporary issues and events. \*This course satisfies Illinois Public Law 195 (Constitution Test).

**Pre-IB Global Studies**

Grade: 9

Length: 2 semesters

State Course Code: 04061A000

In this course, students will gain an appreciation for various approaches to historical analysis, which includes social, political, economic, and intellectual history. This course asks students to analyze how history and culture inform our understanding of the world today and how global interdependence, far from being a new phenomenon, has unfolded over the course of thousands of years. The course emphasizes such skill areas as expository writing, oral communication, and evaluation of primary sources, map analysis, research techniques, and critical thinking dispositions. This course is taken freshman year and is a prerequisite for all future social studies classes.

**Psychology**

Grade: 11, 12

Length: 1 semester

State Course Code: 04254A000

This 1 semester explores the concepts, theories, perspectives, phenomena, personality, abnormal psychology, and behaviors associated with the subfields and research of psychology. Students will analyze methods psychologists use to study various types of behaviors and meet the processes and evaluate the validity and significance of their contributions.

**United States History**

Grade: 11

Length: 2 semesters

State Course Code: 04101A000

This is a survey course that traces the key historic and social developments of the American experience from its pre-colonial origins to the present. Students acquire an understanding of American culture by studying the political and economic systems, the development of value systems, and interactions among the many groups that live in the United States. The course emphasizes such skill areas as map analysis, evaluation of primary sources, library research techniques, expository writing, and multi-media presentations. \*This course satisfies Illinois Public Law 195 Consumer Education requirements.