

READING DEPARTMENT

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The Proviso Township reading teachers are committed to developing each student into an active, confident, effective reader. Their primary goals are to expand student literacy and to use reading as a tool for life-long learning and enrichment; to become informed citizens and educated consumers; and to develop into knowledgeable, productive adults.

The mission of the Reading Department is to facilitate the development of students as academic and independent readers. The department is committed to providing authentic, interactive, strategic instruction in reading classrooms and to support reading in content-area classrooms. The department is dedicated to developing students' vocabulary, background knowledge, meta-cognitive strategies, and critical evaluation of text.

The reading teachers are charged with improving and refining students' reading comprehension. To meet this goal, freshmen attending Proviso are required to enroll in a reading course. Their placement is based on test scores and is consistent with their English course placement. These courses include Reading I and CARE I Reading.

READING at a Glance

Course	Grade	Credit
Reading I	9	1
Content Area Reading Enrichment: CARE I Reading	9	0.5
CARE II Reading*	10, 11, 12	0.5
Critical and Strategic Reading	10, 11, 12	0.5

READING Course

Reading I

R333 Grade 9
 No Prerequisite
 Year course

Reading I is designed for freshmen reading 2.5 or more years below grade level. The course has as its primary objective the improvement of students' reading comprehension skills and vocabulary. Skills-based and meta-cognitive models will be utilized to achieve this goal. Recreational reading both at school and at home is an expectation that will be monitored by the classroom teacher. Instruction in PLATO and KEY TRAIN[®]: computer software programs, is an integral part of the course..

CARE I Reading

R033 Grade 9
 No Prerequisite 0.5 credit
 One semester course

CARE I Reading is a one-semester course designed for freshmen who are reading 1 to 2 years below grade level and who require some assistance to learn independently from content area texts that are written at or above grade level. Students' placement in this course is consistent with their placement in English I Regular. The curriculum focuses on the development of content area comprehension strategies, vocabulary, text structure, and study skills. A variety of both non-fiction and fiction reading materials are used in the course. Instruction and practice in KEY TRAIN[®] is an important part of the course

CARE II Reading

R034 Grade 10
 No Prerequisite 0.5 credit
 One semester course

This course is designed for those students whose reading level continues to be below grade level. These students need additional concentrated reading instruction to integrate the skills and strategies necessary to use text as a learning tool at the high school level. The class focuses on vocabulary development, text structure recognition, study skills, and meta-cognitive strategy development to improve vocabulary and reading comprehension. In addition, the course emphasizes those affective aspects of reading which enhance student success.

Critical and Strategic Reading

R074 Grade 10, 11, 12
 No Prerequisite 0.5 credit
 One semester course

This one semester course is designed to provide our honor students with additional strategies and expertise in critical reading and thinking. The course content focuses on vocabulary development, Internet research, and research evaluation, as well as developing greater sophistication in making assumptions, detecting judgments, determining validity, drawing conclusions, distinguishing fact from opinion, classifying information, and recognizing patterns in reading material. Reading materials are selected to challenge the advanced student.