

# Alternative Learning Opportunities Programs

## MISSION STATEMENT

Proviso Township High Schools Alternative School Center is a comprehensive program designed to meet the unique needs of students who are in need of a collaborative educational approach. Our mission is to provide a structured environment for students by utilizing individual interactions with a staff that is committed to serving each student.

## PHILOSOPHY

- The Alternative School Center provides an environment that will enable students to maximize their potential in academic, social, emotional, and personal areas. Our primary goal is to provide a quality education through a variety of teaching techniques and strategies.
- We will provide a curriculum designed to foster the mastery of objectives.
- We will promote a feeling of self worth and pride in each of our students.
- We believe regular attendance is a key component towards being a successful and productive student.
- We believe appropriate behavior is a key component towards being a successful and productive student.
- Our program is one that will focus on improving personal and social skills of each individual. Students who fail to exhibit appropriate behavior will be held accountable.
- We believe emotional wellness is a key component towards being a successful and productive student.
- Our program is one that will focus on improving the personal and emotional well being of each individual by linking students to the appropriate community services.

## PROGRAMS

### OMBUDSMAN

The Ombudsman Program offers a structured alternative for students who may have trouble adjusting to the regular day school program. District 209 offers programs at both campuses. Students are afforded the opportunity to participate in small classes with teacher and computer-aided instruction. Students are also required to participate in a counseling component and involve themselves in community service or employment.

### Goals

The goals of the Ombudsman program are to engage students in the learning process, to have students master objectives leading to course completion and credit, and to prepare students for reentrance into the regular day school environment.

### Rules of Engagement

Students are referred to the program as a result of a level three discipline infraction and/or numerous level one and two infractions. Student referrals will be initiated by the building principals and deans and referred to the District 209 Board of Education for recommendation and approval.

The planning team is made up of a dean, counselor, student assistance program coordinator, case manager, and social worker. Potential students and their parents are oriented to the program. An individualized educational plan (IEP) and assessment will be developed as well. The plan will include a student learning style assessment, student interest inventory, ability level, and short and long term goals. A case manager will be assigned to monitor the academic progress of each student, communicate with the parent or legal guardian, coordinate additional parent meetings quarterly or as needed, and be available for consultation and support for the student.

In addition, academic, behavioral, and community service/work objectives will be developed, with a contract signed by both the parent and the student. Appropriate and available course offerings will be reviewed and implemented. The completed materials will be part of the admission packet and be the basis for developing student portfolios.

At the conclusion of the meeting, the student and parent will have the opportunity to complete registration paperwork with the case manager, clear business office obligations, if applicable, and obtain necessary books and materials for the student's courses.

## CREDIT RECOVERY

The Credit Recovery Program is designed to provide students with junior or senior status the opportunity to make up credits needed to meet graduation requirements. Course work will be completed through independent computer-aided instruction with the assistance of the Alternative School Center teacher and teacher aide. The primary focus of the program is to assist students in completing graduation requirements. Often times, when students fall behind, they deem the situation as hopeless and unmanageable. Frequently, students regret their choices or their less serious approach towards academic responsibilities. This opportunity allows students to redeem themselves, benefit from an individualized program, and make strides towards graduation requirements.

## Attendance

The Credit Recovery Program requires students to be self-starters and well disciplined. Attendance is critical to student success in the Credit Recovery Program. The Nova-Net curriculum requires students to complete a prescribed unit of instructional study and pass a final examination. Students are expected to attend scheduled sessions and stay for the duration of their required time.

## Course Offerings

The following courses will be offered in the Credit Recovery Program:

### Mathematics

Algebra  
Algebra II  
Advance Alg with Trig  
Geometry  
Trigonometry  
Physics

### Science

Earth Science  
Anatomy & Physiology  
Physical Science  
Biology  
Chemistry

### Social Studies

#### **Social Studies**

U.S. History  
World History  
Geography  
U.S. Government  
Consumer Education

### English

Sophomore English  
Junior English  
Senior English

## **Hours of Operation and Location**

The Credit Recovery Program will operate as part of Proviso Township Alternative School Centers. The program is offered on all 3 campuses. Interested students should contact their guidance counselor.